



Spread Book Joy

TUTORING SESSION PLAN



NAME: [REDACTED]

SESSION: 3/10

DATE: 30.1.21

AIMS OF TUTORING:

- To prepare for reading SAT paper.
- To build confidence and resilience.
- To learn test technique.
- Build reading stamina to ensure [REDACTED] can complete the required reading for the SAT test.
- To enjoy reading!

LAST SESSION/HOMEWORK NOTES

- Last session's focus was retrieval questions. Homework was to practice skimming and scanning for keywords, answer different types of retrieval questions and several timed reading practices.
- Homework shows improvement in reading speed. Mum reports [REDACTED] enjoyed the chosen text. 17/20 correct answers on practice questions.

SESSION OBJECTIVES

- Identify question types.
- Locate keywords in the question and text.
- Understand the difference between the skills of retrieval and inference.
- Introduce success criteria for answering inference questions.

SESSION OUTLINE

- Warm up: Find it, Prove it, Think about it activity: 5 - 10 minutes.
- Homework and reading review: 15 minutes.
- Retrieval questions practice. Skim and scan focus. Play 'Would they get the mark?' [REDACTED] to model one or two examples to me. 5-10 minutes.
- What is inference? 'How do we know?' activity. Introduce inference success criteria and model how to use it to answer questions. 5-10 minutes.
- Question practice: 15 -20 minutes.
- Set homework and reading.

HOMEWORK

- Daily reading - 10 pages minimum of 'The Boy at the Back of the Class.' Write a summary - no more than three sentences - of each section read.
- Daily speed reading practice: focus words.
- Choose and prepare a favourite reading for next session.
- Mixed retrieval and inference question practice to be returned by 4th February 2021.
- Mum to ask class teacher what the next guided reading text is for [REDACTED]'s class.

